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The see-judge-act process challenges us to integrate these areas of ourselves and, perhaps, to begin to act in new and sometimes uncomfortable ways. We are learning that Catholic Social Teaching is not another scholarly

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tradition to memorize for a test; instead it directly relates to in the situations we see in our daily lives and the decisions we make to respond with social action or not.

See, judge, act - The Catholic  
Messenger

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Designed for readers with little to no theology background, See, Judge, Act introduces the seven principles of Catholic social teaching and guides students and teachers alike to apply them to contemporary social issues. Using the see-judge-act method of

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analysis—seeing social situations, judging them in light of CST principles, and acting to promote justice and improve the situations of those served—this resource deftly balances thoughtful reflection with concrete application.

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See, Judge, Act - Saint Mary's  
Press: The Catholic Bible ...

In continuity with the  
methodological preferences of  
Pope John XXIII and Pope Paul VI,  
Francis appropriates the See-  
Judge-Act method for theological

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reflection on, and interpretation of, reality (or the signs of the times, if you prefer), with the goal being transformative social action and justice. The See-Judge-Act method was created by Cardinal Joseph Cardijn, even though its roots can be found in Thomas

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Aquinas' description of the  
intellectual virtue of prudence.

See-Judge-Act: The foundational  
pastoral method of Laudato ...  
See, Judge, Act When a crisis  
strikes – locally or globally – how  
do we respond ensuring we



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incorporate the teachings of our Faith? Primary and secondary PowerPoint process to discern and ensure Catholic Social Teaching is central to our response. Can be cut and adapted to suit classroom needs.

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See, Judge, Act | Development  
and Peace

complex challenge that demands much from states, international secular institution, and. from faith and secular communities. For faith communities, we rely on our scriptures and. traditions ...

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(PDF) SEE, JUDGE, ACT: A  
Catholic Model for Engagement ...  
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Catholic Social Teaching And  
Service Learning Church is aware  
that her social message will gain  
credibility more from the witness

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And Service Learning of actions than as a result of its logic and consistency. Pope John Paul II, "See, Judge, Act: Catholic Social Teaching and Service ... The group process allows for a richer reflection, a deeper

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## And Service Learning

See, Judge, Act: Catholic Social Teaching and Service Learning, Revised Edition The new edition of See, Judge, Act is a splendid introduction to the rich heritage of modern Catholic social teaching. Even more, in the spirit of Pope

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Francis's pastoral theology, it offers an invaluable guide to living the tradition in the context of service learning.

See, Judge, Act: Catholic Social Teaching and Service ...

What is the situation doing to

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people? Why is it happening? Why does it continue? Judge. How do you feel about this situation? Have you ever behaved or acted like anyone in the situation? If so, what happened? Why? How did you and/or those involved feel?

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The "See, Judge, Act" Process -  
VinFormation

based on a methodology that is often described as the “ see-judge-act ” process. This process was initially promoted by a Belgian Catholic priest named Fr. Joseph Cardijn. Prior to World War II Fr



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Cardijn, made a Cardinal later in his life, inspired many Catholic social action groups such as the Young Christian Workers, Young Christian

See, Judge, Act. A  
reflection/action process for

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The method of See, Judge, Act, Review As a Movement of and for young people the YCW uses the inductive method of analysis See, Judge, Act, Review. Based on the format of experiential learning members are encouraged to

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enquire into the situations that affect them on a daily basis and plan and organise specific actions to bring about a positive change.

The method of See, Judge, Act,  
Review

Development and Peace uses the

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Tree of Catholic Social Teaching  
to show how we can discern  
wisely and act fairly to respond to  
natural disasters, human crises or  
stop situations that are unfair or  
exclude people. This cycle called  
See-Judge-Act was first  
developed by Belgian Cardinal

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SEE, JUDGE, ACT: HOW SHOULD  
WE RESPOND?

Designed for readers with little to  
no theology background, See,  
Judge, Act introduces the seven  
principles of Catholic social

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teaching and guides students and teachers alike to apply them to contemporary social issues.

"See, Judge, Act: Catholic Social Teaching and Service ...

Offers a framework for community-based learning through the see-

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Judge-act process and an  
introduction to Catholic social  
teaching and features...

Social Justice Resource Center »  
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Designed for readers with little to  
no theology background, See,

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And Service introduces the seven principles of Catholic social teaching and guides students and teachers alike to apply them to contemporary social issues. Using the see-judge-act method of analysis—seeing social situations, judging them in light of CST



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principles, and acting to promote justice and improve the situations of those served—this resource deftly balances thoughtful reflection with concrete application.

See, Judge, Act - Anselm

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ERIN M. BRIGHAM - Anselm  
Academic

"Erin Brigham's See, Judge, Act . . .

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And Service Learning  
. applies key principles in Catholic social thought . . . to contemporary concerns. Vignettes show how students grapple with racism and white privilege, immigration, unemployment, living wage and workers rights, poverty and economic justice, war and peace

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making, climate change,  
environmental racism, and other  
issues in service activities."

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--3. Justice for immigrants: the call  
to family, community, and  
participation --4. Justice for

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workers and the dignity of work  
--5. Economic justice and the  
preferential option for the poor  
--6.

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teaching and service ...  
Social Justice. In line with our

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Mercy Charism, our social justice actions are targeted to respond to identified needs, both within our community and abroad. The school responds to these needs within the Catholic model of social justice of See, Judge, Act (Cardinal Joseph Cardijn, 1882 – 1967). We believe



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And Service Learning that our social justice actions allow us to participate in the mission of the Church and educates our students to develop an understanding of the pillars of social justice, as outlined in ...

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Catholic social teaching says that all people, lay or ordained, share the duty of working toward the common good. The challenge lies in identifying unjust situations and connecting one's faith with social action. The reader is encouraged to apply the principles of Catholic

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social teaching by seeing social situations, judging them in light of those principles, and identifying actions intended to promote justice and improve situations of those being served.--

Although more and more

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classrooms are integrating service-learning components into their curriculum, teachers and students often lack the unique pedagogical resources or frameworks for community-based learning that these courses demand. Erin Brigham's See, Judge, Act:

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Catholic Social Teaching and Service Learning, Revised Edition updates a proven text that delivers the tools needed for reflective community engagement. Designed for readers with little to no theology background, See, Judge, Act introduces the seven

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Principles of Catholic social teaching and guides students and teachers alike to apply them to contemporary social issues. Using the see-judge-act method of analysis--seeing social situations, judging them in light of CST principles, and acting to promote

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Justice and improve the situations of those served--this resource deftly balances thoughtful reflection with concrete application. With service-learning vignettes, reflection questions that bookend each chapter, rich recommended resources, and

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sidebars that introduce relevant people, events, and concepts, See, Judge, Act invites and empowers students to participate in works of justice and social change



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Described as 'the Catholic church's best kept secret,' Catholic Social Teaching provides a rich body of thought, and finds a particular resonance as all denominations in the church seek to engage with the needs of contemporary society. Yet beyond the immediate context

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And the Catholic church, it is all too readily ignored. Resolutely aimed at those who come from traditions beyond the movement 's traditional catholic heartlands but who seek to view their ministry through the lens of generous orthodoxy, "Love in Action" offers a deeply

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scriptural but accessible  
introduction to this vital approach  
to the church ' s ministry in the  
world.

Through an ethnographically

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And Service Learning  
driven study of expressions of  
sanctuary in San Francisco,  
Church as Field Hospital  
constructs an ecclesiology that  
expands notions of public  
engagement and sacred space in  
Christian theology. Sanctuary  
practices that create spaces for

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those who have been  
marginalized—immigrants, refugees,  
and unhoused people—reflect the  
field hospital church Pope Francis  
has envisioned and enacted. This  
book investigates sanctuary as a  
way of being church, one marked  
by prophetic witness, embodied

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Solidarity, sacramental praxis, and  
radical hospitality.

Designed for both ordained and lay ministers at the diocesan and parish levels, this document challenges us to prepare to receive newcomers with a genuine spirit of

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Since his election in 2013, Pope Francis has tackled many issues of urgent reform within the church. Mercy in Action explores Pope Francis ' s efforts to renew Catholic social teaching—the guidance the

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And Service Learning that church offers on matters that pertain to social justice in the world. The book examines what Pope Francis has said, done, and written on six critical social issues today—economic inequality, worker justice, preserving the environment, healthy family life,



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the plight of refugees, and  
peacemaking. The book also  
highlights both continuity and  
change in Catholic social teaching.  
Author Thomas Massaro  
illustrates how on each social  
issue—from expressing solidarity  
with unemployed workers to

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Writing an encyclical addressing environmental degradation and climate change—Pope Francis has worked to update the church ' s message of social justice and mercy.

Pope Francis, generally speaking,

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has thus far chosen to concentrate his papacy on social justice issues, as opposed to doctrinal or liturgical issues. This has led to Francis being hailed as a hero to many on the left, while it has made some conservative supporters of St. John Paul II and Pope Emeritus

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Benedict XVI disappointed and uncomfortable, even as they love and appreciate his person and gestures of mercy and compassion. Some find his teachings difficult to embrace, especially those concerning business and the economy. Pope

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Francis has spoken of building bridges as part of what it is to be Christian, but aspects of his message seem to be just constructing walls between the Holy Father and groups of the faithful. The Business Francis Means aims to break through these

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walls, showing that Pope Francis has something to say to all Christians. His message, taken as a whole, keeps us from dividing the “seamless garment” of Christ: he reminds the conservatives of the problems of inequality and poverty, and the liberals that social

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Justice is not enough – the Church is the bride of Christ, not a social institution or an NGO. Monsignor Martin Schlag summarizes and explains the message of Pope Francis on business and the economy in this compact volume. The Business Francis Means will

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be of great interest to the Catholic layperson, especially one involved in political or economic life.

The publication of *Laudato Si'* —a papal encyclical on a defining issue of our times—was a moment of great importance for Catholics and



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for the world. Now Fr. Joshtrom Kureethadam, one of the church 's top experts on the document, provides a thoughtful, passionate, and highly accessible commentary on its key ideas and themes. Faithfully attentive to the outline of the six chapters of the

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encyclical, Fr. Joshtrom has also insightfully arranged the book according to the See-Judge-Act methodology that is increasingly used in spirituality, moral theology, and the social sciences. If Pope Francis is right when he insists that the solution to our

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Environmental problems cannot be found only in technocratic approaches by governments and institutions, but by a wide and thoughtful embrace by all of us of our common responsibility, then Fr. Joshtrom ' s book is precisely what we need at this time.

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