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Chapter #28: Progressivism and the Republican Roosevelt – Big Picture Themes 1. The Progressives grew out of the Populist (or People’s) Party and sought to correct injustices. 2. Progressives and “muckraker” writers attacked city corruption, corporate greed, poor living and working conditions, alcohol, and women’s right to vote.

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Progressive Era Study Guide 1. Explain the Gilded Age. A time when very few were RICH and many were very POOR 2. How did immigration affect cities? (list at least 3 things) Overcrowded immigrant neighborhoods (tenements and ghettos constructed) Lower wages for workers Political corruption by political bosses 3. Define Muckrakers.

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Progressivism Study Guide. Alaina P. • 39. cards. Progressive Movement. Progressivism is a political attitude favoring or advocating changes or reform. Progressivism is often viewed in opposition to conservative or reactionary ideologies. Leaders: Roosevelt, Wilson, Taft, Hoover, Huges, Al Amith.

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ANSWERS: Study Guide: Progressivism, Teddy Roosevelt, the Spanish American War, Imperialism, and William Howard Taft Part A: Important Terms: Instructions: For each term below, on a separate sheet of paper, write at least one sentence explaining why that term is significant for one to understand the impact of Progressivism, Teddy

Part A: Important Terms: Instructions: on a separate sheet ...
Progressivism: Wilson The election of Wilson was significant in several respects. First, it brought the Democrats back to power for the first time since the Civil War. The party controlled not only the White House but both houses of Congress as well, which had happened only briefly (1893–95) under Cleveland.

Progressivism: Wilson - CliffsNotes Study Guides
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Examines the urge for progress and reform from 1890 to 1940, describes the motives of the reformers and the opposition they faced

The Jungle is a 1906 novel written by the American journalist and novelist Upton Sinclair (1878–1968). Sinclair wrote the novel to portray the lives of immigrants in the United States in Chicago and similar industrialized cities. Many readers were most concerned with his exposure of health violations and unsanitary practices in the American meatpacking industry during the early 20th century, based on an investigation he did for a socialist newspaper. The book depicts working class poverty, the lack of social supports, harsh and unpleasant living and working conditions, and a hopelessness among many workers. These elements are contrasted with the deeply rooted corruption of people in power. A review by the writer Jack London called it, "the Uncle Tom's Cabin of wage slavery." Sinclair was considered a muckraker, or journalist who exposed corruption in government and business. He first published the novel in serial form in 1905 in the Socialist newspaper, Appeal to Reason, between February 25, 1905, and November 4, 1905. In 1904, Sinclair had spent seven weeks gathering information while working incognito in the meatpacking plants of the Chicago stockyards for the newspaper. It was published as a book on February 26, 1906 by Doubleday and in a subscribers' edition.

Taking a hard look at the unprincipled lives of political bosses, police corruption, graft payments, and other political abuses of the time, the book set the style for future investigative reporting.

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’ (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

"Involving students in real historical problems that convey powerful lessons about U.S. history, these thought-provoking activities combine core content with valuable practice in decision making, critical thinking, and understanding multiple perspectives. O'Reilly - an experienced, award winning teacher - has students tackle fascinating historical questions that put students in the shoes of a range of people from the past, from the rich and famous to ordinary citizens. Each lesson can be done either as an in-depth activity or as a "quick motivator." Detailed teacher pages give step-by-step instructions, list key vocabulary terms, offer troubleshoooting tips, present ideas for post-activity discussions, and furnish lists of related sources. Reproducible student handouts clearly lay out the decision-making scenarios, provide "outcomes," and present related primary source readings and/or images with analysis questions"--Page 4 of cover.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both

the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

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