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Slide 1

Theory -Driven Evaluation Holistic
assessment: Taking contextual factors and
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assessment Program theory : stakeholders
'implicit and explicit assumptions on what
actions are required to solve a problem
and why the problem will respond to the

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actions (Chen, 2005). Evaluation strategy:
Facilitating stakeholders to clarifying
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it is important for practitioners to be

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Chen (2005) provides a conceptual framework for program theory that is useful in guiding evaluators in facilitating stakeholders' clarification of their program theories. This conceptual framework is illustrated in Figure 1. Figure 1 indicates that a program theory consists of two models: an action model and a change model.

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Program Evaluation Defined •

“Evaluation: Systematic investigation of the value, importance, or significance of something or someone along defined dimensions”(Yarbrough, Shulha, Hopson, & Caruthers, 2011, p. 287). • “Evaluation is the systematic process of delineating, obtaining, reporting, and applying descriptive and

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Program evaluation remains a critical, but underutilized, step in the educational process. It supports educators in improving instruction, 1 thus contributing to the ultimate goal of improved student learning and, through it, improved patient care. Kirkpatrick's classic work outlined four levels of training evaluation: learner reaction, learning, transfer, and results. 2 In emergency ...

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