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Mathematics: Form and Function Form and Function This edition published in December 31, 1986 by Springer-Verlag Berlin and Heidelberg GmbH & Co. KG. The Physical Object Format Hardcover Number of pages 476 ID Numbers Open Library OL9666914M ISBN 10 3540962174 ISBN 13 9783540962175 Library Thing

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The formula for the area of a circle is an example of a polynomial function. The general form for such functions is $P(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$, where the coefficients ($a_0, a_1, a_2, \dots, a_n$) are given, x can be any real number, and all the powers of x are counting numbers (1, 2, 3, ...).

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If the function is called f , this relation is denoted by $y = f(x)$ (which reads "f of x"), where the element x is the argument or input of the function, and y is the value of the function, the output, or the image of x by f .

Function (mathematics) - Wikipedia

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Mathematics Form and Function | Saunders MacLane | Springer

Mathematics Form and Function. [Saunders Mac Lane] -- This book records my efforts over the past four years to capture in words a description of the form and function of Mathematics, as a background for the Philosophy of Mathematics.

Mathematics Form and Function (eBook, 1986) [WorldCat.org]

Almost every text I've seen begins with declaring that we should multiply by a test function and then integrate it as if it's an axiom. The author states that the motivation behind the weak form is the realization two vectors are equal if their inner products with some arbitrary test function is the same. Then the author continues on.

This book records my efforts over the past four years to capture in words a description of the form and function of Mathematics, as a background for the Philosophy of Mathematics. My efforts have been encouraged by lectures that I have given at Heidelberg under the auspices of the Alexander von Humboldt Stiftung, at the University of Chicago, and at the University of Minnesota, the latter under the auspices of the Institute for Mathematics and Its Applications. Jean Benabou has carefully read the entire manuscript and has offered incisive comments. George Glauberman, Carlos Kenig, Christopher Mulvey, R. Narasimhan, and Dieter Puppe have provided similar comments on chosen chapters. Fred Linton has pointed out places requiring a more exact choice of wording. Many conversations with George Mackey have given me important insights on the nature of Mathematics. I have had similar help from Alfred Aeppli, John Gray, Jay Goldman, Peter Johnstone, Bill Lawvere, and Roger Lyndon. Over the years, I have profited from discussions of general issues with my colleagues Felix Browder and Melvin Rothenberg. Ideas from Tammo Tom Dieck, Albrecht Dold, Richard Lashof, and Ib Madsen have assisted in my study of geometry. Jerry Bona and B. L. Foster have helped with my examination of mechanics. My observations about logic have been subject to constructive scrutiny by Gert Miiller, Marian Boykan Pour-El, Ted Slaman, R. Voreadou, Volker Weispfennig, and Hugh Woodin.

This book is intended to describe the practical and conceptual origins of Mathematics and the character of its development - not in historical terms, but in intrinsic terms.

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Algebra: Form and Function was designed based on the fundamental goal for a student to foster understanding of algebraic structure- that is, an understanding of how the arrangements of symbols allows us to predict, for example, the behavior of a function or the number of solutions to an equation. Mastering algebraic structure enables students to read algebraic expressions and equations in real-life contexts, not just manipulate them, and to choose which form or which operation will best suit the context. It facilitates being able to translate back and forth between symbolic, graphical, numerical, and verbal representations. By balancing practice in manipulation and opportunities to see the big picture, Algebra: Form and Function offers a way for teachers to help students achieve real mastery of algebra.

This text demonstrates the fundamentals of graph theory. The 1st part employs simple functions to analyze basics; 2nd half deals with linear functions, quadratic trinomials, linear fractional functions, power functions, rational functions. 1969 edition.

This book records my efforts over the past four years to capture in words a description of the form and function of Mathematics, as a background for the Philosophy of Mathematics. My efforts have been encouraged by lectures that I have given at Heidelberg under the auspices of the Alexander von Humboldt Stiftung, at the University of Chicago, and at the University of Minnesota, the latter under the auspices of the Institute for Mathematics and Its Applications. Jean Benabou has carefully read the entire manuscript and has offered incisive comments. George Glauberman, Carlos Kenig, Christopher Mulvey, R. Narasimhan, and Dieter Puppe have provided similar comments on chosen chapters. Fred Linton has pointed out places requiring a more exact choice of wording. Many conversations with George Mackey have given me important insights on the nature of Mathematics. I have had similar help from Alfred Aeppli, John Gray, Jay Goldman, Peter Johnstone, Bill Lawvere, and Roger Lyndon. Over the years, I have profited from discussions of general issues with my colleagues Felix Browder and Melvin Rothenberg. Ideas from Tammo Tom Dieck, Albrecht Dold, Richard Lashof, and Ib Madsen have assisted in my study of geometry. Jerry Bona and B.L. Foster have helped with my examination of mechanics. My observations about logic have been subject to constructive scrutiny by Gert Miiller, Marian Boykan Pour-El, Ted Slaman, R. Voreadou, Volker Weispfennig, and Hugh Woodin.