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Feel-Bad Education, a new collection of Kohn's articles published over the past several years, is a welcome addition to

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current debates about the state of American education. Educators and parents concerned about the direction of education in our nation should read at least some of the pieces in Feel-Bad Education.

Feel-Bad Education: And Other Contrarian Essays on ...

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Feel-Bad Education And Other Contrarian Essays on Children and Schooling. Alfie Kohn. 5.0, 1 Rating; \$12.99; \$12.99; Publisher Description. Mind-opening writing on what kids need from school, from one of education's most outspoken voices ...

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About Feel-Bad Education. Mind-opening writing on what kids need from school, from one of education's most outspoken voices. Arguing that our schools are currently in the grip of a "cult of rigor"—a confusion of harder with better that threatens to banish both joy and meaningful intellectual inquiry from our classrooms—Alfie Kohn issues a stirring call to rethink our priorities and reconsider our practices.

Feel-Bad Education by Alfie Kohn: 9780807001400 ...

4.0 out of 5 stars Feel Bad Education. Reviewed in the United States on 11 February 2012. Verified Purchase. Alphi Kohn does a good job describing what progressive education looks like. Kohn also describes the short comings of the traditional approaches to teaching and learning. As in other texts

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that he has written he makes a stand against the ...

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In fact, that sort of rhetoric embarrassed people and made them feel bad, because it spoke of a compassion that they knew they didn't feel. America's addiction to believing in its own goodness was quietly fading away, and the old words that President Kennedy used had become increasingly nauseating to a lot of people.

Mind-opening writing on what kids need from school, from one of education's most outspoken voices Arguing that our schools are currently in the grip of a "cult of rigor"—a confusion of harder with better that threatens to banish both joy and meaningful intellectual inquiry from our classrooms—Alfie Kohn issues a stirring call to rethink our priorities and reconsider our practices. Kohn's latest wide-ranging collection of writings will add to his

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reputation as one of the most incisive

thinkers in the field, who questions the assumptions too often taken for granted in discussions about education and human behavior. In nineteen recently published essays—and in a substantive introduction, new for this volume—Kohn repeatedly invites us to think more deeply about the conventional wisdom. Is self-discipline always desirable? he asks, citing surprising evidence to the contrary. Does academic cheating necessarily indicate a moral failing? Might inspirational posters commonly found on school walls (“Reach for the stars!”) reflect disturbing assumptions about children? Could the use of rubrics for evaluating student learning prove counterproductive? Subjecting young children to homework, grades, or standardized tests—merely because these things will be required of them later—reminds Kohn of Monty Python’s “getting hit on the head lessons.” And, with tongue firmly in cheek, he declares that we should immediately begin teaching twenty-second-century skills. Whether Kohn is clearing up misconceptions about progressive education or explaining why incentives for healthier living are bound to backfire, debunking the idea that education reform should be driven by concerns about economic competitiveness or putting “Supernanny” in her place, his readers will understand why the Washington Post has said that “teachers and parents who encounter Kohn and his thoughts come away transfixed, ready to

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Mind-opening writing on what kids need from school, from one of education's most outspoken voices Almost no writer on schools asks us to question our fundamental assumptions about education and motivation as boldly as Alfie Kohn. The Washington Post says that "teachers and parents who encounter Kohn and his thoughts come away transfixed, ready to change their schools." And Time magazine has called him "perhaps the country's most outspoken critic of education's fixation on grades [and] test scores." Here is challenging and entertaining writing on where we should go in American education, in Alfie Kohn's unmistakable voice. He argues in the title essay with those who think that high standards mean joylessness in the classroom. He reflects thoughtfully on the question "Why Self-Discipline Is Overrated." And in an essay for the New York Times, which generated enormous response, he warns against the dangers of both punishing and praising children for what they do instead of parenting "unconditionally." Whether he's talking about school policy or the psychology of motivation, Kohn gives us wonderfully provocative—and utterly serious—food for thought. This new book will be greeted with enthusiasm by his many readers, and by teachers and parents seeking a refreshing perspective on today's debates about kids and

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Death and taxes come later; what seems inevitable for children is the idea that, after spending the day at school, they must then complete more academic assignments at home. The predictable results: stress and conflict, frustration and exhaustion. Parents respond by reassuring themselves that at least the benefits outweigh the costs. But what if they don't? In *The Homework Myth*, nationally known educator and parenting expert Alfie Kohn systematically examines the usual defenses of homework--that it promotes higher achievement, "reinforces" learning, and teaches study skills and responsibility. None of these assumptions, he shows, actually passes the test of research, logic, or experience. So why do we continue to administer this modern cod liver oil -- or even demand a larger dose? Kohn's incisive analysis reveals how a mistrust of children, a set of misconceptions about learning, and a misguided focus on competitiveness have all left our kids with less free time and our families with more conflict. Pointing to parents who have fought back -- and schools that have proved educational excellence is possible without homework -- Kohn shows how we can rethink what happens during and after school in order to rescue our families and our children's love of learning.

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A riveting blend of family history and original reportage that explores—and reimagines—Asian American identity in a Black and white world ONE OF THE BEST BOOKS OF THE YEAR: Time, NPR, Mother Jones • “A smart, vulnerable, and incisive exploration of what it means for this brilliant and honest writer—a child of Korean immigrants—to assimilate and aspire while being critical of his membership in his community of origin, in his political tribe, and in America.”—Min Jin Lee, author of Pachinko In 1965, a new immigration law lifted a century of restrictions against Asian immigrants to the United States. Nobody, including the lawmakers who passed the bill, expected it to transform the country’s demographics. But over the next four decades, millions arrived, including Jay Caspian Kang’s parents, grandparents, aunts, and uncles. They came with almost no understanding of their new home, much less the history of “Asian America” that was supposed to define them. The Loneliest Americans is the unforgettable story of Kang and his family as they move from a housing project in Cambridge to an idyllic college town in the South and eventually to the West Coast. Their story unfolds against the backdrop of a rapidly expanding Asian America, as millions more immigrants, many of them working-class or undocumented, stream into the country. At the same time, upwardly mobile urban

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professionals have struggled to reconcile their parents' assimilationist goals with membership in a multicultural elite—all while trying to carve out a new kind of belonging for their own children, who are neither white nor truly “people of color.” Kang recognizes this existential loneliness in himself and in other Asian Americans who try to locate themselves in the country's racial binary. There are the businessmen turning Flushing into a center of immigrant wealth; the casualties of the Los Angeles riots; the impoverished parents in New York City who believe that admission to the city's exam schools is the only way out; the men's right's activists on Reddit ranting about intermarriage; and the handful of protesters who show up at Black Lives Matter rallies holding “Yellow Peril Supports Black Power” signs. Kang's exquisitely crafted book brings these lonely parallel climbers together amid a wave of anti-Asian violence. In response, he calls for a new form of immigrant solidarity—one rooted not in bubble tea and elite college admissions but in the struggles of refugees and the working class.

Few writers ask us to question our fundamental assumptions about education as provocatively as Alfie Kohn. Time magazine has called him 'perhaps the country's most outspoken critic of education's fixation on grades [and] test scores.' And the Washington Post says he is 'the most energetic and

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Charismatic figure standing in the way of a major federal effort to make standardized curriculums and tests a fact of life in every U.S. school.' In this new collection of essays, Kohn takes on some of the most important and controversial topics in education of the last few years. His central focus is on the real goals of education—a topic, he argues, that we systematically ignore while lavishing attention on misguided models of learning and counterproductive techniques of motivation. The shift to talking about goals yields radical conclusions and wonderfully pungent essays that only Alfie Kohn could have written. From the title essay's challenge to conventional, conservative definitions of a good education to essays on standards and testing and grades that tally the severe educational costs of overemphasizing a narrow conception of achievement, Kohn boldly builds on his earlier work and writes for a wide audience. Kohn's new book will be greeted with enthusiasm by his many readers and by any teacher or parent looking for a refreshing perspective on today's debates about schools. From the Trade Paperback edition.

In a series of 100 illustrations with accompanying text, Orli Auslander has captured a mood and emotional ambivalence that will be all too familiar for readers: trying to be the best wife, mother, and friend she can be, while simultaneously

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feeling shitty about virtually everything she does. With a distinctive style that brings to mind Robert Crumb and Edward Gorey, *I Feel Bad* is a book that readers will buy for themselves and for a best friend, and where every reader will find the precise moment that Auslander voiced their deepest anxiety in her poignant and hilarious illustrations.

Young Cassie Logan endures humiliation and witnesses the racism of the KKK as they embark on a cross-burning rampage, before she fully understands the importance her family attributes to having land of their own.

An honest explanation about how power and privilege factor into the lives of white children, at the expense of other groups, and how they can help seek justice. --THE NEW YORK TIMES **A WHITE RAVEN 2019 SELECTION** NAMED ONE OF SCHOOL LIBRARY JOURNAL'S BEST BOOKS OF 2018 *Not My Idea: A Book About Whiteness* is a picture book about racism and racial justice, inviting white children and parents to become curious about racism, accept that it's real, and cultivate justice. This book does a phenomenal job of explaining how power and privilege affect us from birth, and how we can educate ourselves...*Not My Idea* is an incredibly important book, one that we should all be using as a catalyst for our anti-racist education. --THE TINY ACTIVIST Quite frankly, the first book I've seen that provides an honest explanation for

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kids about the state of race in America today. --ELIZABETH BIRD, librarian "It's that exact mix of true-to-life humor and unflinching honesty that makes Higginbotham's book work so well..."--PUBLISHERS WEEKLY (*Starred Review) A much-needed title that provides a strong foundation for critical discussions of white people and racism, particularly for young audiences. Recommended for all collections. --SCHOOL LIBRARY JOURNAL (*Starred Review) A necessary children's book about whiteness, white supremacy, and resistance... Important, accessible, needed. --KIRKUS REVIEWS A timely story that addresses racism, civic responsibility, and the concept of whiteness. --FOREWORD REVIEWS For white folks who aren't sure how to talk to their kids about race, this book is the perfect beginning. --O MAGAZINE

A totalitarian regime has ordered all books to be destroyed, but one of the book burners suddenly realizes their merit.

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